Our VISION is that
Former refugees and migrants participate successfully in all aspects of life in Aotearoa New Zealand.

Our PURPOSE contributes to this vision
To deliver effective English language programmes and enable effective settlement.
About English Language Partners

- 23 centres – delivery in **150 sites**
- **250** qualified ESOL **teachers** and **1,700** volunteer **tutors**
- teaching **7,200 adult learners** from refugee and migrant backgrounds
- over **150 languages**
- Community based delivery – community centres, homes, work places
- Non-profit and registered charity
- NZQA registered PTE, **Category 1** provider
- TEC funds 79% of our work, remainder funded by philanthropic grants, fees for service, contracts with business
Diversity within ELP’s learner community

- Ethnicity (and language)
- Age (16-80+)
- Background (pre migration)
- Experiences (post migration)
- Immigration status
- English language level
- Access to English language learning
Outcomes Model: what’s achieved

[Link to Outcomes Model]

**ECONOMIC OUTCOMES**
- Employers have skilled, safe, and productive employees.
- Learners can:
  - get a job
  - embark on a career pathway for ‘the job’
  - set up and effectively run their own business.
- Learners have the language and literacy skills to participate in further education.
- Volunteers gain skills that support employment opportunities.

**SOCIAL, CULTURAL AND ENVIRONMENTAL OUTCOMES**
- Learners can live confident and independent lives in New Zealand.
- Learners have the knowledge to look after our environment.
- Learners understand their rights and responsibilities in relation to bicultural and multicultural New Zealand.
- Learners meet people, make connections, and are not isolated.
- Learners know about and can access services delivered by others.
- Learners can retain and share the uniqueness of their cultural identity.
- Volunteers meet people, gain cultural awareness and contribute to their community.
The problem for today ...

‘Temporary’ migrant access to English language learning

Constraints
• visa conditions, funding, limited learning opportunities, time, access, attitudes

Looking for a solution