

International Student Experience Relating to Settlement and Work Outcomes Post Graduation

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This presentation is based on the ASIA:NZ Foundation Tracking Study of *Asia-born New Zealand trained business graduates*

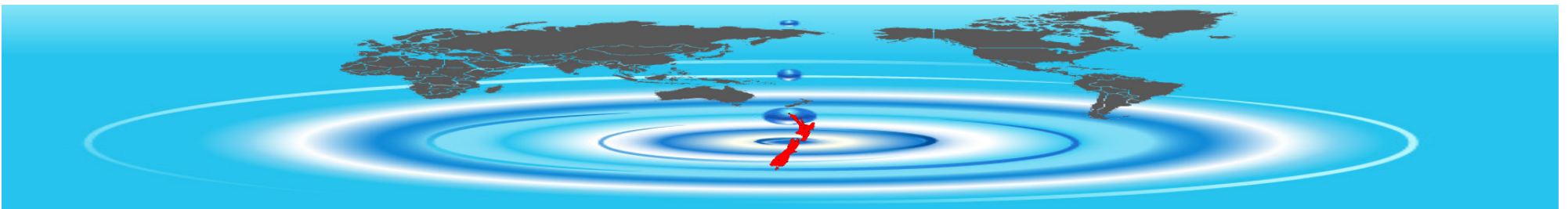
- A three year study 2008 -2011 which produced three reports and several extract papers

And contact with and feedback from international graduates



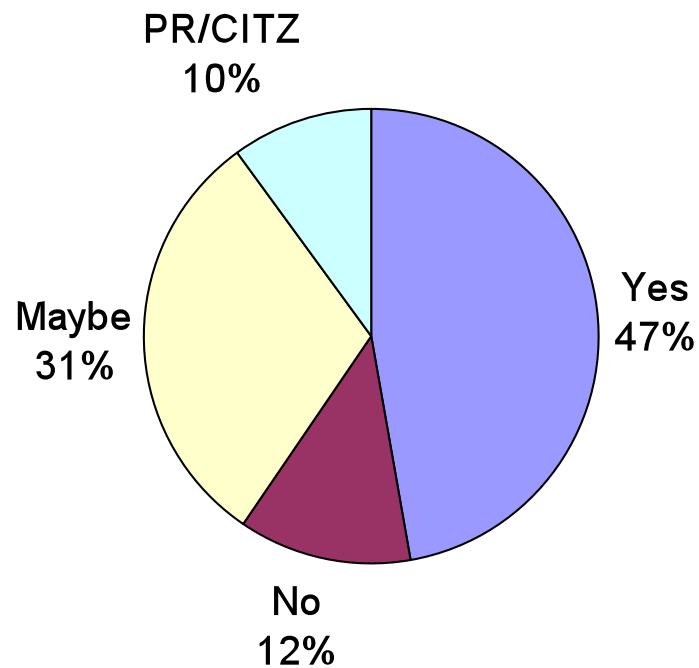
Context & Methodology

- Setting – Data collection late 2008 - 2011
 - Economic setting for employment
 - Migration opportunities
- Methodology
 - Online survey
 - Indepth interviews
 - Interviews with observers

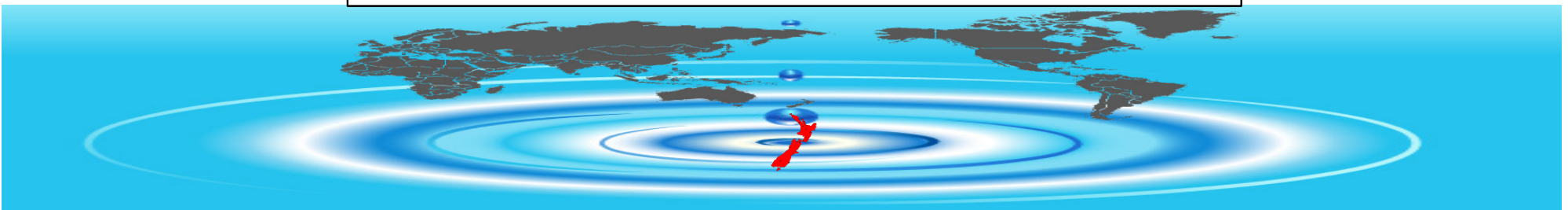


Intentions to Migrate

NZ PR/CITZ & Intention to apply for PR

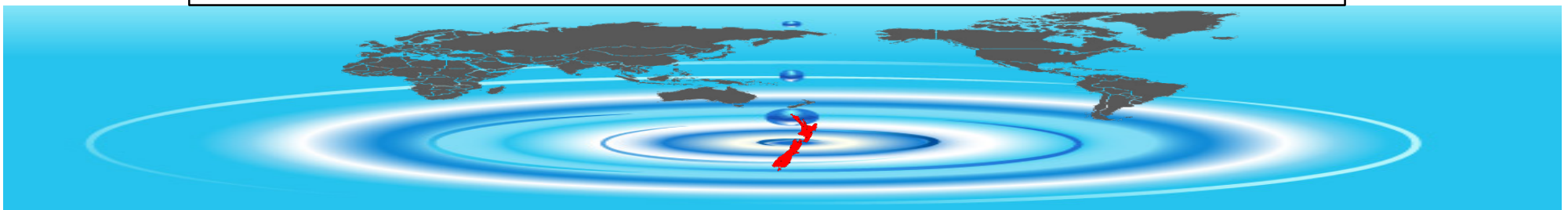
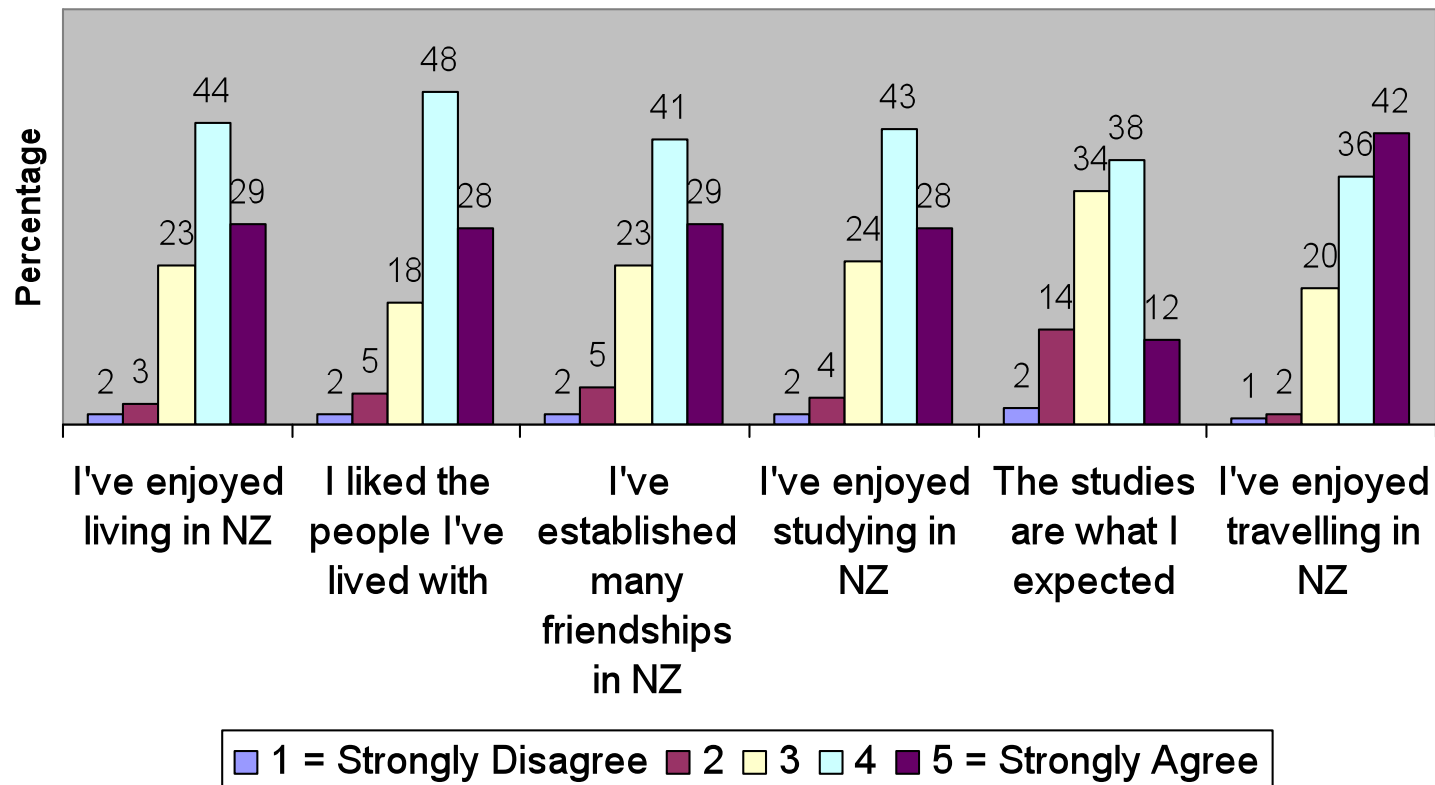


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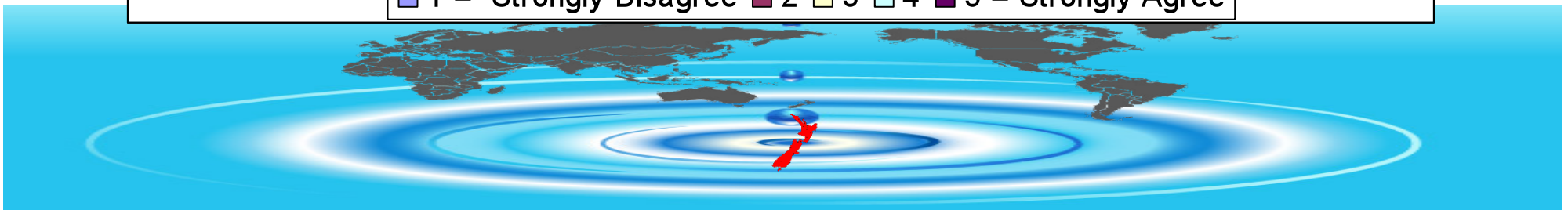
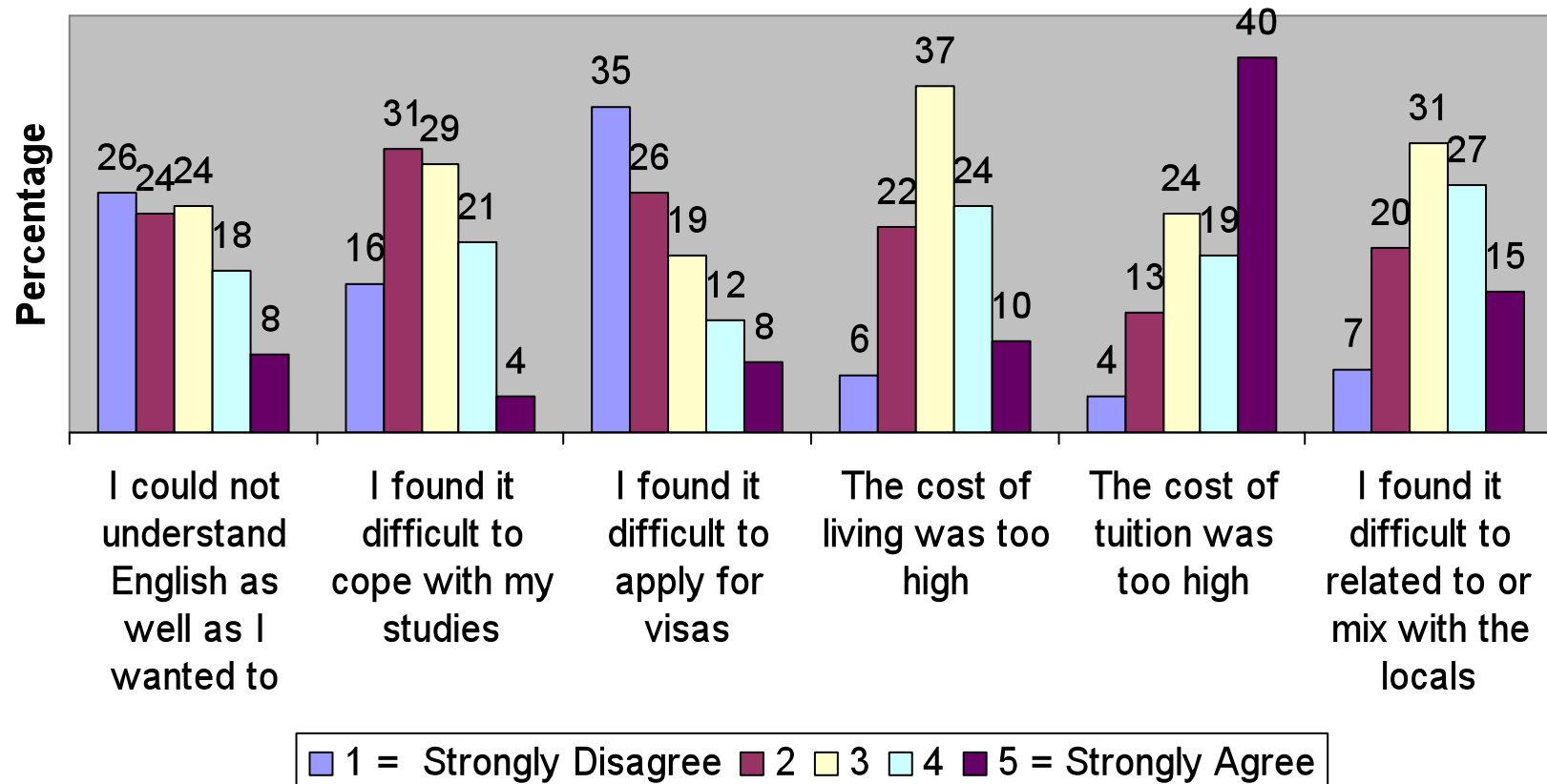
Good Things

Good things about living & studying in New Zealand



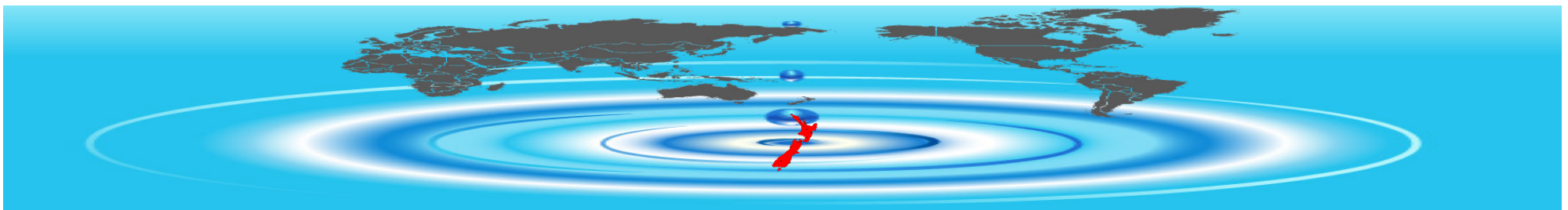
Hard Things

Hard things about living & studying in New Zealand



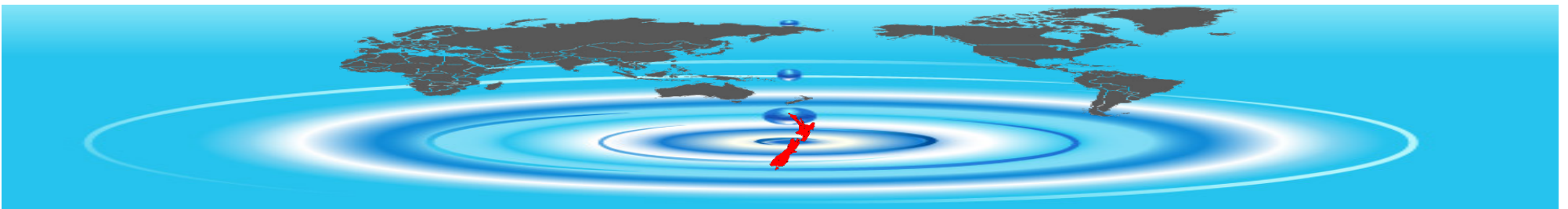
Findings - Seven post graduation pathways

- NZ Based degree –related employment
- Overseas-based degree-related employment
- NZ-based part time or temporary employment
- Overseas-based part time or temporary employment
- Unemployment, searching for NZ-based employment
- Unemployment searching for overseas- based employment
- Post-graduate study



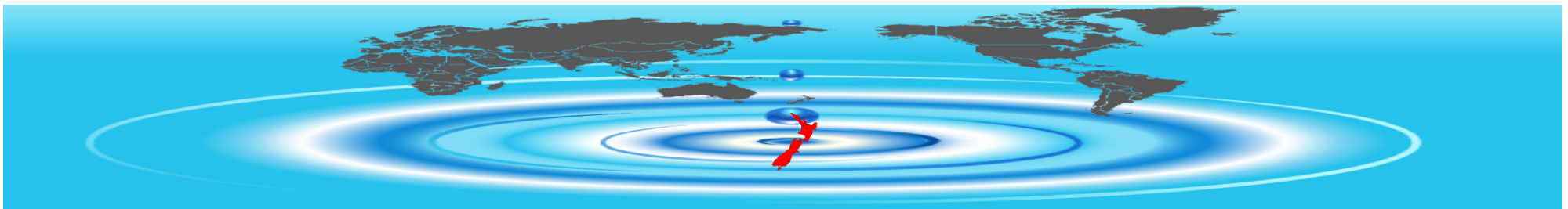
Findings

- Graduate pathways to work are circuitous
- Lacks in responsiveness & relevance of careers advice
- Immigration related effects
- Reflections on NZ qualifications
- Business connections
- Interpersonal connections



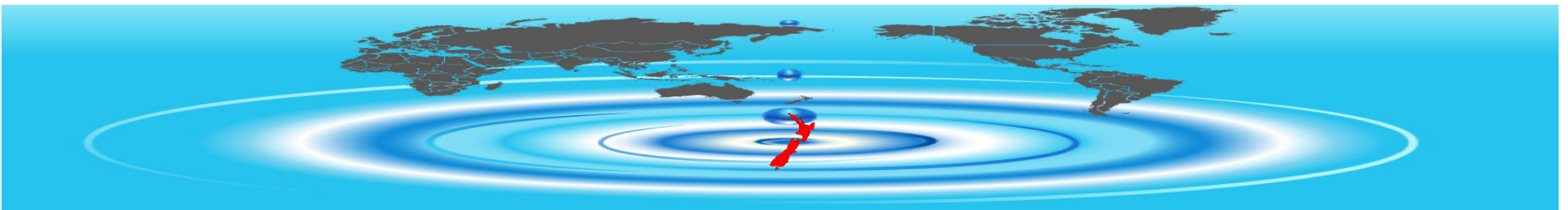
Graduate identified employment assisting factors

- Volunteer or other work experience
- Social connections
- Personal attributes
- Relevant job search support or career advice



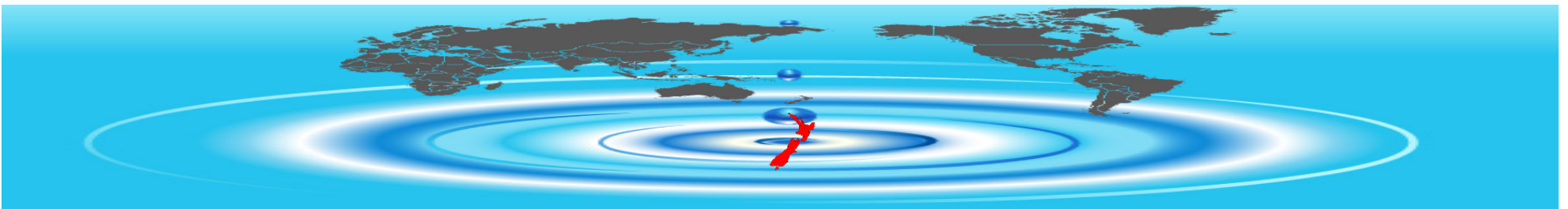
Advice from Graduates

- Try to gain work experience
- Engage with life in New Zealand
- Try to understand the job market
- Network
- Identify and use your distinctiveness
- Identify and develop soft skills
- Learn to be flexible



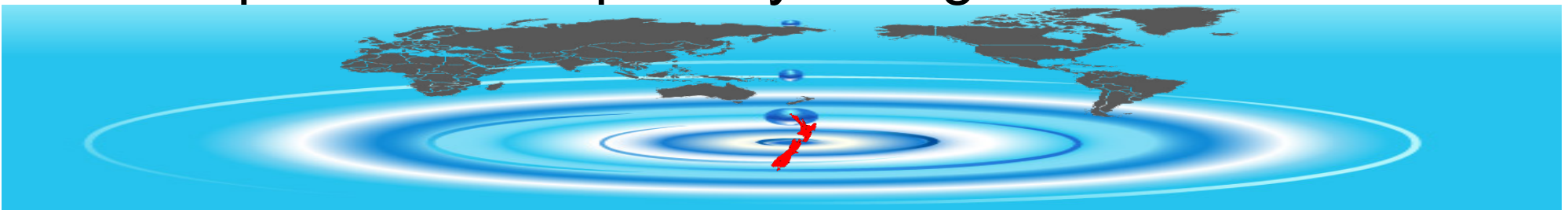
Advice from graduates

“Work experience, social networks and networking are key elements in gaining access to labour markets. In addition, knowing how to present one-self to relate to those markets is an important dimension in increasing chances of a successful outcome.”



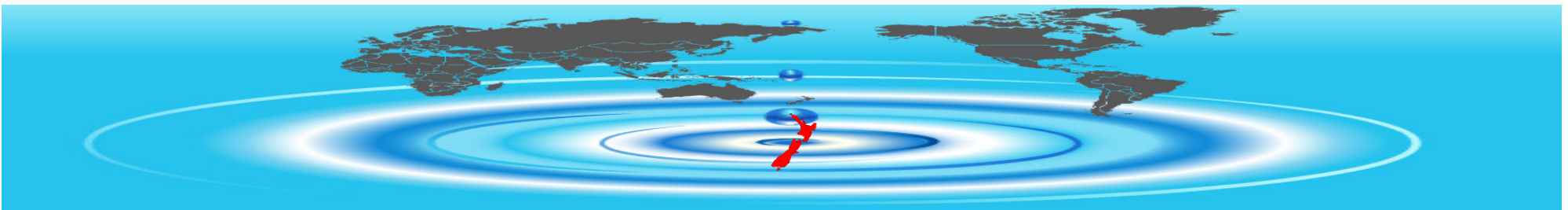
Implications

- The importance of relationships
 - Social networks need to be in place before graduation
- The importance of work experience
 - Course, internship and volunteer
- The importance of having knowledge of the process
 - How to find a job and relevant other processes especially immigration



Implications

- Post academic transition Preparation
 - Course related work experience
 - Local community engagement
 - Education related to study-work-residence processes
 - Intercultural Career advice & education in job finding related skills
- Immigration services
 - Improve understanding of employment – eg entry level jobs
 - Refinement of processes
- Business/employers
 - Provide internships and opportunities
 - Recognition of relevance of international graduates to future



CONCLUDING RECOMMENDATIONS...

If New Zealand is to make good use of its International-born New Zealand trained graduates to enhance its trade, business and community connections with the World then it must assist in enabling these graduates, when they are students, to develop effective social networks, work experience and understanding of processes in obtaining relevant jobs. Preparing students for the post academic transition should be part of policy, programmes and best practice for our education providers and interested government agencies



References

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